

<b>Award Number:</b> <b>PR/J Number:</b> R8230100184
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**PROJECT ABSTRACT**

**Colorado Plateau Cooperative Ecosystem Studies Unit  
(Cooperative Agreement # H1200-09-0005)**

**Park:** Grand Canyon - Parashant National Monument

**Project Title:** Develop and Implement Archeology Curriculum

**Funding Amount:** \$19,487.00

**CPCESU Partner Institution:**

Northern Arizona University

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**Start Date:** May 10, 2010

**End Date:** September 30, 2010

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**Abstract:** The purpose of the project is for Grand Canyon – Parashant National Monument to create an Archeology Curriculum for middle school students that will help to establish a sustainable educational relationship with school districts and Paiute tribal members. The monument’s cultural resources and archaeological sites provide an arena for cultivating an understanding of cultures and traditions that link to Southern Paiute. The primary method for building understanding is an interactive archeology curriculum designed for middle school students including pre classroom research and science techniques, field research activities, post field project, and a curriculum based onsite experience in the monument. The curriculum will provide effective strategies to bridge scientific research, cultural sensitivity, and classroom application. The goal of this project is to improve classroom cultural teaching practice through interactive activities using NPS science methods and research. The curriculum will be developed with so that is can be implemented in the traditional indoor classroom and piloted in an outdoor classroom venue as well. Northern Arizona University will develop the curriculum and the monument will implement the curriculum once completed.

The monument and Northern Arizona University will collaborate with the local Paiute members, a curriculum advisory group from the Washington county school district (that will include teachers, principals, and district staff), NPS interpretive rangers, tribal liaison, and resource managers to develop a pedagogically and culturally appropriate interactive archeology curriculum guide.

**Audience:**

The audience is teachers of middle school students. Curriculum materials will be distributed to Washington County, UT and regional schools and will be accessible on the monument’s website.

**Keywords:** Native American, Archeology, Historic Sites, Social and Economic Issues, Education, Curriculum