

**WACC/ASU Museum Studies Internship FY 2011
SALINAS PUEBLO MISSIONS CATALOGING PROJECT, Phase 1.**

**Colorado Plateau Cooperative Ecosystem Studies Unit
Cooperative Agreement No. H1200090005 J8100090322
ASU – 50**

**Report prepared for:
Western Archeological & Conservation Center
Tucson, AZ**

**by:
Arleyn W. Simon, ASU Principal Investigator**

**Office of Cultural Resource Management
School of Human Evolution & Social Change
P.O. Box 872402
Arizona State University
Tempe, AZ 85287-2402**

December 15, 2011

ABSTRACT

WACC/ASU Museum Studies Internship FY 2011 (ASU-50) SALINAS MISSION PUEBLOS CATALOGING PROJECT, Phase 1.

The purpose of the WACC/ASU Museum Studies Internship was to provide student assistance to the Salinas Pueblo Missions National Monument (SAPU) with preparing an estimated 10,000 archaeological objects for cataloging into the Interior Catalog Management System (ICMS) and correcting existing catalog records. This project (ASU-50) was Phase 1 of a multi-phase project conducted to catalog the archaeological collections at Arizona State University (ASU) that were recovered during summer archaeological field schools in the 1980's directed by Dr. Katherine Spielmann of Arizona State University.

This phase of the project was completed through a Task Agreement by and between the National Park Service (NPS) and Arizona State University (ASU) that was carried out through the Colorado Plateau Cooperative Ecosystem Studies Unit (CPCESU) and Joint Ventures Agreement for the purpose of mutual assistance in conducting a project entitled, "Salinas Pueblos Cataloging project." The purpose of this project was to provide technical museum management assistance to WACC and SAPU with cataloging the archaeological collections at ASU, using the laboratory space at the Archaeological Research Institute.

Phase 1 activities were funded by a cooperative project (ASU-50) that was the first of four phases of activities and funding for overall project; consequently these reports are submitted in order of completion dates of the phase, rather than necessarily the start date sequence. Phases 1 of the project was activated (September 1, 2009) to allow planning between WACC and ASU personnel and to provide Summer 2010 training for the ASU student interns and to undertake cataloging activities through the following year. The ASU-50 project end date was December 31, 2012, however work was completed by December 2011. The other phases were reported separately and a full combined report will be submitted later once all the phases are fully completed.

WACC personnel held a week long training session in May 2010 at the NPS repository in Tucson attended by three of the ASU student interns. Subsequently, WACC personnel, Kim Beckwith and Susan Wells, regularly held training days at ASU to work directly with the student interns. Emphasis in the training sessions was on consistent and accurate inventory and cataloging procedures, including completing cataloging worksheets for objects that are not currently in the catalog to prepare them for catalog entry into ICMS.

During Phase 1 of the project (Summer 2010 through 2011), as reported here, the student team conducted inventory and cataloging of the Quarai (LA 95) site collection at ASU including ceramics, lithics, groundstone, and faunal bone. WACC personnel, Kim Beckwith (Registrar), and Susan Wells (Curator) provided training and guidance for the student interns during site visits. Arleyn Simon (ASU PI) provided ongoing supervision of the student interns working on the project.

Student interns received training and experience in NPS collections management guidelines and procedures for the inventory and cataloging of archaeological collections containing faunal bone, ceramics, and lithics. In total, eight students received NPS inventory and cataloging training during Phase 1 of the Salinas Cataloging Project.

The Salinas Cataloging Project Phase 1 interns included: Donna Ruiz y Costello (*BA Anthropology/History, Museum Studies Certificate*), Linda Morgan (*MA Museum Studies*) and Rebecca Stephens (*Anthropology*); these three students, attended the week long training session at WACC in May 2010 at the start of the project. Other students joined the project later in the summer through the next year and included: Christopher Roberts and Andrew Lack (*PhD Archaeology*), Andrea Fields (*MA History*) and undergraduate students, Sharon Dorsey (*Anthropology*) and Emily Alvarez (*Anthropology/Biology*).