

Liberal Studies Committee Notes of Discussion

November 17, 2020, 1:00-2:45 p.m., virtually via zoom

Meeting called by: Jason BeDuhn, Chair

Type of meeting: Liberal Studies Committee

Facilitator: Jason BeDuhn, Chair

Note taker/recorder: Barbara Branton

Voting members: Jason BeDuhn, Bruce Fox, Susan Smiley, Amy Hughes, Alison Conant, C. Christina, Toby Hocking, Michael Bolar, Jermaine Martinez, Louise Lockard, James Latham, Vince Caranchini, John Doherty, Kristen Konkol, Shelley Vaughn, Jeannie Copley

Ex-Officio members: Jeff Berglund, Melinda Trembl, Monica Bai, Alana Kuhlman, Sue Pieper, Amy Rushall, Betsy Buford

Excused voting: Michael Bolar

Excused ex-officio: Kim Hensley-Owens, Cody Canning, Clarreese Greene

Agenda and notes of discussion

Topic	Discussion
Welcome/Notes of Discussion	Call to Order: Quorum was present. J. Latham moved, J. Doherty seconded, and the Notes of Discussion for November 3, 2020 meeting were approved.
Consent Agenda/Course review update	No courses were presented for the consent agenda. There are a few courses out for revisions that should be brought forward in January.
LSC meeting updates	Spring meeting will begin January 19, 1-2:45 pm via zoom. Invitations will be sent for the Outlook calendar.
Revised LS/Gen Ed proposal	Members received a revised liberal studies/gen ed proposal that incorporated feedback from multiple October conversations with constituents. Definitions were updated in the knowledge areas, limitations of PeopleSoft was mentioned in conjunction with managing some of the lower division language courses for general education purposes in the AHL designation. Of concern is students getting all their general education requirements inside their degree programs (including foreign language requirements for BAs), thus negating the breadth intent of the program. Artistic expression should be included in the AHL definition. The draft document now identifies ways to incorporate the civic element in this knowledge area, along with suggestions for ethics/ethical reasoning being met through an essential skill. Language courses were previously included in the CU distribution block. There was a discussion about their placement within the new knowledge areas and whether they need to all fit in one area or could be distributed across several. While engagement with literature in a foreign language closely aligns with Arts & Humanities, more basic language instruction relates better to Diversity. This then raises the issue of "diversity" currently being defined as only non-Western. Acceptance of oral literature/song, folklore curriculum needs to be better explained within the AHL

		<p>definition. Earlier drafts of the proposal will be reviewed for language that better articulates the human condition. The overlapping of knowledge areas between Liberal Studies and Diversity curriculum requirements is to help with minimizing credit requirements and promote student progression. To complete the general education program could require as few as 32 credits to as many as 43 credits based on how the requirements are set forth.</p> <p>American Institutions was better described by ABOR and members discussed several configurations of how to meet this requirement without a decision. There will be further discussion of this requirement. A straw poll from suggested names for the program was taken and the results will be brought forward to the task force for consideration. There were additional notes and edits made to the draft document in real time.</p>
Announcements		
Good of the Order (your opportunity for future agenda items)		
Adjourn		The meeting was adjourned at 2:45pm. The next meeting will be January 19.