Diversity Curriculum Committee Notes of Discussion
November 22, 2020 – 10:30am-noon, via Zoom

Meeting called by: Christopher Paige, Chair
Type of meeting: Diversity Curriculum Committee
Facilitator: Christopher Paige
Note taker: Barbara Branton

Voting members: Christopher Paige, Rachel Cox, Ari Burford, Darwin Mann, Debra Edgerton, Gina Nabours, Gretchen McAllister, Gina Nabours, David Camacho, Rosie Cordova, Okim Kang,

Non-Voting members: Melinda Treml, Jeff Berglund,

Excused: John Heick

Guest:

Topic	Discussion
Welcome	Christopher Paige serving as chair. Call to Order Quorum was present.
Approval of Notes of Discussion	G. McAllister moved, O. Kang seconded and the notes of October 26, 2020 were unanimously approved.
Liberal Studies Task Force Update/Intersectionality and American Institutions	Members continued the discussion on Intersectionality/Dimensions of Difference as it is was previously described. The current materials reflect the synthesized feedback from the October 30 forum and would place the Diversity Curriculum requirement within the Liberal Studies/general education program and overlap with other knowledge areas (AHL, SPW and Science). There was discussion about this being a third requirement but most believe that the current diversity designated courses should be practicing intersectionality in their curriculum. If that isn't the case, an update to the descriptions for US Ethnic and Global diversity requirements to incorporate intersectionality may resolve this. If this were accomplished, it would leave room for a 3rd diversity designated course that could focus on an Indigenous requirement, perhaps incorporating courses focused on the Borderlands and the Southwest. Members worked on the document in real time and made suggestions about the name of the third course requirement and the importance that student understand that 9 credits are required for graduation. There is still an underlying concern about having the capacity/seats to add an Indigenous designated course requirement. One possible resolution would be to phase in the requirement, initially letting students choose 3 courses from specific areas as capacity is built. Some omissions of parallel descriptions were noted and will be adjusted in the next draft. Members agreed that curriculum in this designation must be theoretically informed and should be specifically listed in the requirements description. One option might be to require only one of the three courses to be theoretically grounded as the courses are built for capacity. Training for faculty who are not steeped in teaching critical race theory could come with assistance/training through Faculty Professional Development.

Wrap-up - Good of the order	The members agreed to a special January 4 meeting to continue the discussion about adding an additional 3 credit requirement to the diversity requirement, discuss critical thinking and to discuss possible changes to the requirements of the US Ethnic or Global diversity designation.
Adjourned	The meeting adjourned at 12:01pm.