

## Diversity Curriculum Committee Notes of Discussion

January 25, 2021 – 10:30am-noon, via Zoom

Meeting called by: Christopher Paige, Chair  
Type of meeting: Diversity Curriculum Committee  
Facilitator: Christopher Paige  
Note taker: Barbara Branton

Voting members: Christopher Paige, Ari Burford, Darwin Mann, Debra Edgerton, Gina Nabours, David Camacho, Rosie Cordova,

Non-Voting members: Melinda Treml, Jeff Berglund, Teresa Del Vecchio

Excused: John Heick, Rachel Cox, Gretchen McAllister, Okim Kang, Tarang Jain

Guest:

Topic	Discussion
<b>Welcome</b>	Christopher Paige serving as chair. Call to Order Quorum was present.
<b>Approval of Notes of Discussion</b>	D. Edgerton moved, D. Mann seconded and the notes of November 22, 2020 were unanimously approved.
<b>Liberal Studies Task Force Update/Intersectionality</b>	<p>The conversation started with a quick reminder of where we left off at the November 22 meeting and the changes to the proposal since then showing the creation of a third category, Indigenous Peoples, and the potential increase in requirements from 6 credits to 9 credits to satisfy the diversity requirement. The discussion in November sought to have an “I” designation for intersectionality and would be a requirement for at least one of the diversity courses. In talking with programmers and administration, the existing catalog structure cannot support the 42 categories for coding and has been rejected. Additionally, explaining the “I” requirement would be difficult for advisors in the brief time they have with each advisee. Members discussed intersectionality and are generally in agreement that most classes incorporate this and amending the definitions/requirements for the diversity designations to specifically incorporate intersectionality in the curriculum could improve the students’ exposure.</p> <p>There is still a concern about the number of seats (5500) required for introducing the third category (possibly 4<sup>th</sup>) and the pending inventory of classes. Unfortunately, the inventory will not happen until after the proposal has been approved. Therefore, language should be added to allow for a ramping up of the program and allowing students to phase into meeting the requirement(s).</p> <p>Members discussed the area of emphasis for the diversity requirements: the existing US Ethnic and Global Diversity and adding a third course from either Indigenous Peoples or Dimensions of Difference for a total of 9 credits. Three more than are in the current requirement. Content focus for the new categories needs to be at least 50%. Dimensions of Difference will foreground sexuality, ability, and disability.</p>

	<p>The current plan is for departments to self-assess their existing courses for transitioning into the new knowledge areas. Then the committee can review and discuss the outliers. While students might be able to double dip, they likely will not be able to apply one class to meet two of the three required categories.</p>
<b>Wrap-up - Good of the order</b>	<p>Members agreed to scheduling two special meetings in February to continue the discussion on intersectionality and the diversity requirements under the proposed new general education proposal. The second will be cancelled if the changes have been agreed to. The intent is to move the proposal to the Faculty Senate by the end of February for approval. Implementation is still set for Fall 2022.</p>
<b>Adjourned</b>	<p>The meeting adjourned at 12:01pm.</p>