

## Diversity Curriculum Committee Notes of Discussion

September 30, 2019 11:20am-12:30pm, SAS 434

Meeting called by: Christopher Paige, Chair  
Type of meeting: Diversity Curriculum Committee  
Facilitator: Christopher Paige  
Note taker: Barbara Branton

**Voting members:** Christopher Paige, Ricardo Guthrie, Ari Burford, Rachel Tso, David Camacho, Joseph Martin, John Heck, Debra Edgerton, Okim Kang, Alma Sandigo

**Non-Voting members:** Melinda Trembl, Jeff Berglund

**Excused:** Nethali Fernando, Teresa Del Vecchio

### Agenda and notes of discussion

Topic	Discussion
<b>Welcome</b>	Christopher Paige serving as chair. Call to Order Quorum was present.
<b>Approval of Notes of Discussion</b>	D. Edgerton moved, R. Tso seconded to accept the September 9 notes of discussion passed unanimously.
<b>WGS Academic Program Review (APR)</b>	<p>A draft cover sheet for the syllabi being reviewed under the Academic Program Review (APR) process was discussed as well as the process for moving through the 6 WGS syllabi. Information gathered may help programs focus on their teaching experts and help with development of additional teaching faculty.</p> <p>Items to focus on include the learning outcomes, assignments and assessments and whether 2/3's of the course content are from the ethnic group(s) or the non-Western perspectives. Under Course purpose, look for articulation of the perspectives of the course and whether the course purpose achieves 2 or more of the list of components. As the subcommittees performs their review, they should seek consensus. If that is not achieved, the whole committee can discuss the syllabus at the next meeting. The proposed review form should be seen as a tool to help programs review their teaching resources.</p> <p>Feedback from past reviews suggests the most of the information/explanations sought are in the proposers head but are not always articulated well in the syllabi.</p> <p>Subcommittee assignments/members:</p> <ul style="list-style-type: none"><li>• WGS 310/325 – R. Guthrie, A. Burford, R. Tso, A. Sandigo</li><li>• WGS 382/191 - D. Camacho, N. Fernando, D. Mann, J. Heck</li><li>• WGS 333/360 – O. Kang, C. Paige, T. Del Vecchio, D. Edgerton, J. Berglund, J. Martin</li></ul>

	<p>The development of a syllabus template for diversity-designated courses would be helpful.</p> <p>In the interest of time, the committee deferred the worklist discussion to future meetings.</p>
<p><b>Wrap-up - Good of the order</b></p>	<p>The Diversity Fellow has assumed responsibility for the Diversity Strategic Plan and the Commission on Ethnic Diversity should receive an update on changes from the previous drafts for that plan and the University's strategic Plan.</p> <p>CED will meet October 7 at noon.</p> <p>There is interest in becoming a Hispanic Serving Institution.</p> <p>The co-convened course WGS/AIS/ES 325 and WGS/ES 310 (and possibly AIS/ES 255) are part of upcoming APR reviews but should not need to undergo three individual reviews (?) depending on which dept. offers the course/syllabus. There are concerns that WGS has limited number of faculty who are available to teach the course content. Submitting CV's with the APR materials could help with identification of faculty who could teach the course content and identify faculty staffing needs for ensuring Diversity excellence and achievement throughout each academic unit.</p> <p>The October 14 meeting will include proposers for new courses in ANT and ENG that seek a Diversity designation.</p>
<p><b>Adjourned</b></p>	<p>The meeting adjourned at 12:30pm.</p>