

Diversity Curriculum Committee Notes of Discussion

December 2, 2019 11:20am-12:25pm, SAS 434

Meeting called by: Ricardo Guthrie, Co-Chair
Type of meeting: Diversity Curriculum Committee
Facilitator: Ricardo Guthrie
Note taker: Barbara Branton

Voting members: Ricardo Guthrie, David Camacho, Alma Sandigo, Rachel Tso, Joseph Martin, Ari Burford, Debra Edgerton, Christopher Paige,

Non-Voting members: Melinda Trembl, Jeff Berglund, Teresa Del Vecchio,

Excused: Nethali Fernando, John Heick, Okim Kang

Agenda and notes of discussion

Topic	Discussion
Welcome	Ricardo Guthrie serving as co-chair. Call to Order Quorum was present.
Approval of Notes of Discussion	D. Camacho moved, R. Tso seconded to accept the November 11 notes of discussion, passed unanimously.
Fall Exception Courses	Subcommittees are reviewing the following courses to brought forward for approval for Fall 2020. <ul style="list-style-type: none">• ENG 118 – R. Guthrie, A. Burford, R. Tso, A. Sandigo• LAN 350 - D. Camacho, N. Fernando, D. Mann, J. Heick• SPA 407 – O. Kang, C. Paige, T. Del Vecchio, D. Edgerton, J. Berglund, J. Martin
Liberal Studies Task Force (LSTF) update	<p>The committee received an update on the LSTF work. Members discussed the possibility of changing diversity to difference/power/privilege and requiring a third course to meet additional requirements under the ABOR General Education policy. This could add an opportunity for students to take a course that explores gender, disability, or other areas of marginalization. The option to double dip would still exist. The terms difference/power/privilege are more succinct than trying to list out all terms of diversity as mentioned in the University's strategic plan. AACU supports these terms as a way of promoting inclusive excellence. The DCC will have an opportunity to review and discuss what the LSTF proposes.</p> <p>The LSTF believes that DCC should continue to review courses. In the existing liberal studies distribution blocks, CU and SPW have an overlap when linking to the new ABOR policy and a new definition could fit with difference/power/privilege. Some DCC members mentioned that difference/power/privilege might help connect back into the university's strategic plan and faculty hiring.</p>
Adding a student rep to the DCC	Members discussed the possibility of adding a Jr/Sr level student to the DCC. Comments ranged from concerns on turnover and knowledge of syllabi/content matter to faculty being in charge of the curriculum, not administration or students. While several motions

	<p>were made and amended the result was to table the discussion to another meeting. There was agreement that 3rd year students in ES, AIS or WGS should have enough background to contribute to the reviews.</p> <p>For the next agenda, the tabled motion proposed a trial period with rep from ASNAU* who is ex officio and would join in DCC meetings and would have mentors (2) faculty** and staff who can work with them and establish logistics for students in the future.</p> <p>*Suggested student would be someone we know on ASNAU **Mentors would be out of DCC to advise and get feedback and speaks to student involvement in a faculty lead group</p> <p>Friendly amendment was to include staff, specifically from certain student focused areas: Student Affairs, Residence Life</p>
<p>WGS Academic Program Review (APR)</p>	<p>January activity for Subcommittee assignments/members:</p> <ul style="list-style-type: none"> • WGS 310/325 – R. Guthrie, A. Burford, R. Tso, A. Sandigo met via audioconference November 8. • WGS 382/191 - D. Camacho, N. Fernando, D. Mann, J. Heick • WGS 333/360 – O. Kang, C. Paige, T. Del Vecchio, D. Edgerton, J. Berglund, J. Martin
<p>Wrap-up - Good of the order</p>	<p>In the interest of time, the committee deferred the worklist discussion to future meetings. Subcommittees are encouraged to meet before the January 27 meeting to begin their reviews.</p>
<p>Adjourned</p>	<p>The meeting adjourned at 12:25pm.</p>