****

**New Course**

**Fall 2021**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. College and Academic Unit: |  | | | |
|  |  | | | |
| 2. Course subject and number: |  | | | | Units: |  | |
| [*See upper and lower division undergraduate course definitions****.***](https://in.nau.edu/wp-content/uploads/sites/123/2019/09/Upper-Lower-Division-Criteria-Courses.pdf) | | |  |
|  |  | | | |
| 3. Course Title: |  | | | | | |
| *(max 100 characters including spaces)* | |  | | | | |

4. Catalog course description *(max.200 words, excluding requisites):*

**Section I**

***Attach the proposed Syllabus of Record. Use the*** [***Syllabus Requirements and Template***](https://www5.nau.edu/policies/Client/Details/649?whoIsLooking=Students&pertainsTo=All) *t****o ensure you have addressed syllabus aspects that will be reviewed by the College Curriculum and Assessment Committees. For topics courses, include a Syllabus of Record and a “sample topic” syllabus.***

5. Justification for new course:

Describe how the course is related to short- and long-term plans of the academic unit. Ensure your description addresses at least one of the following:

* Improvements to the program (aligning curriculum to new or current curriculum standards or expectations, improving degree program progression, integration of learning from one course to another),
* Requirements or recommendations set forth by the program’s periodic review, or in preparation for its next review (addressing improvements based on input from external reviewers, industry trends, new or changing governmental regulations or external accreditation requirements),
* Academic unit goals identified in a unit’s Annual Report on Curriculum & Assessment,
* Evidence and assessment findings (assessments of student learning, needs assessments, student or employer surveys, comparisons to other programs in the field),
* Other important aspects of the academic unit and student learning not identified above.

6. Is this course in any plan (major, minor, or certificate) or sub plan (emphasis)? Yes  No

If yes, list and include the appropriate plan proposal.

|  |  |
| --- | --- |
| 7. Proposed[*Co-convene*](https://in.nau.edu/wp-content/uploads/sites/123/2019/09/Crosslist-Coconvene-Process.pdf) with: |  |
| 8. Proposed [*Cross-list*](https://in.nau.edu/wp-content/uploads/sites/123/2019/09/Crosslist-Coconvene-Process.pdf) with: |  |  | |
|  | | | |
| 9. Proposed Prerequisites: |  | |  |

If prerequisites, list each pre-requisite and provide a clear description of how each pre-requisite supports the learning in the course.

|  |  |  |
| --- | --- | --- |
| 10. Proposed Co requisites: |  |  |

If co requisites, list each co-requisite and provide a clear description of how each co-requisite supports the learning in the course.

**Questions 11-12 for Undergraduate Courses only:**

11a. Is this course being proposed for Liberal Studies designation?             Yes  No

If yes, which [Liberal Studies Designation](https://nau.edu/Provost/Curriculum-and-Assessment/Liberal-Studies-Committee/Liberal-Studies-Program/):

|  |  |  |  |
| --- | --- | --- | --- |
| Aesthetic and Humanistic Inquiry | Cultural Understanding | | Science |
| [Social and Political Worlds](file:///C:\Users\ssg52\Documents\l) | [Senior Capstone](file:///C:\Users\ssg52\Documents\l) | [Junior Level Writing Course](file:///C:\Users\ssg52\Documents\l) | |

If yes, which [Essential Skill](https://nau.edu/Provost/Curriculum-and-Assessment/Liberal-Studies-Committee/Liberal-Studies-Program/):

(For Senior Capstone courses, please select 2 skills; For Junior Level Writing Courses, please select “Effective Writing”):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Critical Thinking | | [Effective Writing](file:///C:\Users\ssg52\Documents\k) | | [Oral Communication](file:///C:\Users\ssg52\Documents\k) |
| [Scientific Inquiry](file:///C:\Users\ssg52\Documents\k) | [Quantitative Reasoning](file:///C:\Users\ssg52\Documents\k) | | [Creative or Aesthetic Thinking](file:///C:\Users\ssg52\Documents\k) | |

11b. Justification for proposed Liberal Studies Designation:

Describe how the new course addresses the [purpose](https://nau.edu/Provost/Curriculum-and-Assessment/Liberal-Studies-Committee/Liberal-Studies-Program/) of the Liberal Studies Distribution Block, the Junior Level Writing Requirement, or the Senior Capstone course. Explain why this course belongs in the proposed area. **Explicitly reference** the specific ways in which the concepts, discourses, theories, methodological issues, and/or analytical tools of the Liberal Studies Requirement are addressed in this course. This may be copied and pasted from the Syllabus of Record’s Course Purpose. At minimum, a summary of this information **must be provided** in the Syllabus of Record’s Course Purpose**.**

12a. Is this course being proposed for Diversity Designation?Yes   No

If yes, which [Diversity Designation](https://nau.edu/Provost/Curriculum-and-Assessment/Diversity-Committee/Diversity-Requirement/):

US Ethnic Diversity  Global Diversity

12b. Justification for proposed Diversity designation:

Describe how the change addresses the [purpose](https://nau.edu/Provost/Curriculum-and-Assessment/Diversity-Committee/Diversity-Requirement/) of the Global or U.S. Ethnic Diversity Requirement. Explain why this course belongs in the proposed area. **Explicitly reference** the specific ways in which the concepts, discourses, theories, methodological issues, and/or analytical tools of the Diversity Requirement are addressed in this course. This may be copied and pasted from the Syllabus of Record’s Course Purpose. At minimum, a summary of this information **must be provided** in the Syllabus of Record’s Course Purpose

12c. Does at least 60% of the course’s content address a [Global](https://nau.edu/Provost/Curriculum-and-Assessment/Diversity-Committee/Diversity-Requirement/) or [U.S. Ethnic](https://nau.edu/Provost/Curriculum-and-Assessment/Diversity-Committee/Diversity-Requirement/) population?

Yes  No

12d. Which [Global](https://nau.edu/Provost/Curriculum-and-Assessment/Diversity-Committee/Diversity-Requirement/) or [U.S. Ethnic](https://nau.edu/Provost/Curriculum-and-Assessment/Diversity-Committee/Diversity-Requirement/) population(s) is/are addressed in this course?

**Section II**

Resource Implications

13a. Will the new course result in:

* an increase in library holdings and electronic or research resources for this course? Yes  No

If yes, list:

* the need for equipment or technology, particularly in the classroom? Yes  No

If yes, list:

* changes in the classroom space needed for the course? Yes  No

If yes, list:

13b. Projected frequency of offering the new course

* Complete the following table identifying the number of sections and expected enrollment for this new course over the next two academic years.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CAMPUS: |  | | | | |
| AY 2021-2022 | | | AY 2022-2023 | | |
|  | Sections | Enrollment  Capacity |  | Sections | Enrollment  Capacity |
| Fall |  |  | Fall |  |  |
| Winter |  |  | Winter |  |  |
| Spring |  |  | Spring |  |  |
| Summer |  |  | Summer |  |  |

* If this course will be offered at more than one campus, please complete a table FOR EACH CAMPUS identifying the number of sections and expected enrollment for this new course over the next two academic years.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CAMPUS: |  | | | | |
| AY 2021-2022 | | | AY 2022-2023 | | |
|  | Sections | Enrollment  Capacity |  | Sections | Enrollment  Capacity |
| Fall |  |  | Fall |  |  |
| Winter |  |  | Winter |  |  |
| Spring |  |  | Spring |  |  |
| Summer |  |  | Summer |  |  |

|  |  |
| --- | --- |
| * How many of your current faculty can teach this course? |  |

* Based on enrollment and course offering projection, will additional resources be needed to offer the course? Yes  No

If so, what resources are requested to offer this course?

Impacts to Other Academic Units or Programs

14a. Projected impacts to enrollments and courses in other academic units or programs: Based on the frequency of offering this course, what is the expected impact on enrollments and offerings within other academic units or programs?

14b. If other academic units or programs are impacted by this proposal, what discussions and actions have been taken for notification and/or resolution? Please attach correspondence.

15. Duplication or Perceived Duplication of Course; does there appear to be greater than 20% duplication with any other courses offered at Northern Arizona University? Yes  No

If so, which courses?

**Section III**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 16. May course be repeated for additional units? | |  | | Yes    No | | |
| If yes, maximum units allowed? |  | |  | | | |
| If yes, may course be repeated for additional units in the same term? | | | | |  | Yes    No |

17. Grading option:       Letter grade Pass/Fail Both

18. Does this course include combined lecture and lab components?               Yes  No

If yes, include the hours of meeting time specific to each component in the course description above.

19. Does this course include an [*experiential learning*](http://www4.nau.edu/avpaa/UCCPolicy/ExperientialLearningDef_6_2015.docx) component?                 Yes  No

|  |  |  |  |
| --- | --- | --- | --- |
| 20. Class Instruction Mode: | In-person | Online | Blended |

If In-person or Blended, where will the course be offered? FLGMTN  Other

21. Will there be a new request for a course fee? Yes  No  If yes, please refer to: [*http://nau.edu/Registrar/Faculty-Resources/Course-Fees/*](http://nau.edu/Registrar/Faculty-Resources/Course-Fees/)

|  |  |
| --- | --- |
|  |  |
| Reviewed by Curriculum Process Associate | Date |
|  |  |
| **Approvals**: |  |
|  |  |
| Department Chair/Unit Head (if appropriate) | Date |
|  |  |
|  |  |
|  |  |
| Dean of College | Date |