# Global Diversity Requirement Review Form: AY 2019-20

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| Course Number & Title: | Reviewed by:  |

**A. Course Purpose**

A.1. Does the course purpose provide a well-articulated description of how this course addresses the perspectives and experiences of one or more “Non-Western” peoples (such as peoples from Africa, Asia, Oceania, and the Americas)?

Yes 🞏 No 🞏

If no, how could this be improved?

A.2. Does the course purpose provide a well-articulated description of how the course achieves two or more of the following:

* Apply terminology, vocabulary, and theoretical perspectives for conceptualizing the “Non-Western” social world
* Recognize the values and histories of “Non-Western” cultures and civilizations;
* Understand traditions and legacies that form the roots of dynamic political situations in the world
* Develop respect for the complex identities of “Non-Western” peoples, their histories, and their cultures;
* Explain the dynamics of colonialism, imperialism, power, and privilege in non-Western cultures
* Anticipate ways of thinking and acting in “Non-Western” cultures;
* Analyze how inequality, power and privilege affect perspectives and interactions throughout the world;
* Analyze global events from multiple viewpoints; and/or
* Develop a better understanding of U.S. or “Western” culture by viewing it through “Non-Western” perspectives.

Yes 🞏 No 🞏

If no, how could this be improved?

Other comments about the course purpose:

**B. Course Student Learning Outcomes:**

B. Do the course student learning outcomes align with the purpose identified in Section A?

Yes 🞏 No 🞏

If no, how could this be improved?

Other comments about the learning outcomes:

**C. Assignments/ Assessment of Course Student Learning Outcomes:**

C.1. As a whole, do the assignments/ assessments align with the purpose identified in Section A? (For example, providing a clear description of the reason for the assignment’s inclusion in the course, or a description of what the student should get out of completing the assignment, etc.)

Yes 🞏 No 🞏

If no, how could this be improved?

Other comments about the assignments/assessments:

**D. Two-Thirds of Course Content Focused on Global Diversity Perspectives**

Does at least two-thirds of the course content address the perspectives and experiences of “Non-Western” peoples (such as peoples from Africa, Asia, Oceania, and the Americas)?

Yes 🞏 No 🞏

If not, or if it needs improvement, please explain.

Other comments about the course content