# Course Review Matrix for Junior Level Writing Courses

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| --- | --- |
| Course Number & Title: | Reviewed by: |

**A. Course Purpose**

Does the course description provide a well-articulated rationale describing how this course provides a writing experience relevant to the major, wherein students continue to develop their writing skills in the context of a relevant field, discipline, or profession?

Yes 🞏 No 🞏

If not, or if it needs improvement, what aspects of the JLW course need to be better addressed?

Other comments about the course description (or course purpose):

**B. Course Student Learning Outcomes:**

Do the course student learning outcomes align with the approach to writing within a relevant field, discipline, or profession provided in a Junior Level Writing course?

Yes 🞏 No 🞏

If not, or if it needs improvement, what needs to be incorporated to better articulate the learning outcomes associated with the Junior Level Writing course?

Other comments about the learning outcomes:

**C. Assignments/ Assessment of Course Student Learning Outcomes:**

C.1. Do the assignments/ assessments align with the specified writing outcomes?

Yes 🞏 No 🞏

If not, or if it needs improvement, what outcomes need to be better addressed in the assignments?

C.2. Is there a clear description of how the assignments produce and assess the writing outcomes?

Yes 🞏 No 🞏

If yes, location in syllabus and brief identification:

If not, or if it needs improvement, what aspects of the assignments need to be addressed?

C.3. Do the assignments/ assessments require at least 20 pages of revised writing?

Yes 🞏 No 🞏

If not, or if it needs improvement, what assignments/ assessment might be changed?

C.4. Do the assignments/ assessments require students to incorporate feedback through opportunities for revision.

Yes 🞏 No 🞏

If not, or if it needs improvement, what assignments/ assessment might be changed to incorporate feedback through revision?

Other comments about the assignments/ assessments:

**D. Course Outline or Tentative Schedule:**

Does the course outline or tentative schedule include opportunities to specifically address writing in a relevant discipline, field, or profession(lecture; in-class exercise; writing assignment)?

Yes 🞏 No 🞏

If not, or if it needs improvement, where might the course outline or tentative schedule include opportunities to address writing in a relevant discipline, field, or profession?

Other comments about the course outline or tentative schedule: