

COMMISSION FOR NATIVE AMERICANS

Thursday, January 20, 2022

2:00 pm - 3:30 pm

**MINUTES**

1. Welcome and Acknowledgements

Attendees:

1. **Alisse Ali-Joseph**, Oklahoma Choctaw, she/her/hers, Applied Indigenous Studies
2. **Kiara Weathersby**, Navajo/AA, she/her, Indigenous Student Success
3. **Dani Donaldson**, she/her, University Admissions
4. **Adele Sidney Pablo**, Hopi/Tewa, she/her, Information Technology Services
5. **Chad Eickhoff**, he/him, Enrollment Management/University Admissions
6. **Mike Bouck**, he/him, Employee Assistance and Wellness (EAW)
7. **Shirley Conrad**, Admin. Services Assistant, Sr., ONAI/NACC, Yellowknives Dene First Nation
8. **Will Martin**, he/him, Disability Resources and the Center for University Access and Inclusion
9. **Angie Begay**, Navajo, She/Her, Institutional Research & Analysis
10. **Morgan Vigil-Hayes**, she/her/hers, SICCS
11. **Jeff Berglund** (he/him), Department of English & Director of Liberal Studies
12. **Terri Beeson**, Hopi/Navajo, she/her, Admissions
13. **Shynowah Bahe**, Diné, she/her/hers, Veteran & Military Services
14. **Iris Price**, Navajo, Human Resources
15. **Marla Johnet**, Hopi, she/her, Information Technology Services
16. **Josie Kamkoff**, Institute for Tribal Environmental Professionals, Yupik and Lummi heritage
17. **Shawna Whitehat**, Navajo, Upward Bound Math & Science- Student Affairs
18. **Darold Joseph**, Hopi, Village of Moenkopi. College of Education
19. **Chelsea Green**, SBS Exec. Asst. to Dean & Co-Chair of LGBTQIA Commission
20. **Darwin Mann**, Navajo, Lecturer Hotel & Restaurant Mgmt
21. **Ann Marie Chischilly**
22. **Sharon S. Doctor** (Diné, she/her), Director, Office of Indigenous Student Success
23. **Davis E. Henderson**, Diné, Communication Sciences and Disorders
24. **Angelina Castagno** (she/her). Professor in Educational Leadership (COE), and Director of Institute for Native-serving Educators (ONAI)
25. **Priscilla R. Sanderson** (Dine') Professor in Health Sciences Department
26. **Bekka Alvarado** (she/her/ella), First-Generation Programs | TRIO Student Support Services
27. **Dazhoni Scott**
28. **Tori Todachine**
29. **Carmenlita Chief**
30. **Shirley Conrad**

Read acknowledgements

1. Meeting minute approval

Link to last meeting’s minutes: [https://nau0.sharepoint.com/:w:/s/CommissionforNativeAmericans/EQMoGchLtf9Hj7mlXdGgnU0BNnNVllYYXV5FHAsBi7xEUQ?e=Jzkfdb](https://nau0.sharepoint.com/%3Aw%3A/s/CommissionforNativeAmericans/EQMoGchLtf9Hj7mlXdGgnU0BNnNVllYYXV5FHAsBi7xEUQ?e=Jzkfdb)

Darold Joseph makes motion to move approval these minutes in the next meeting in February.

Seconded by Dani Donaldson

Motion passed by consensus.

1. Co-Chairs Updates from Alisse and Kiara

  **Alisse** - Met with NAU president after last meeting. Seemed like he would like to be involved in the commissions. Hopefully will invite him to attend a meeting.

Talked about Lactation Space – CSW, SHERC

 NAU sent out survey on Child Care, please fill this out if you haven’t yet.

Talked about **Lactation Spaces** on campus, creating more spaces, working with Lauren Copeland-Glenn, Commission on the Status of Women and others. NAU does not currently have a policy on this, so this group is working on creating that policy and the spaces needed. Any new building on campus must have a room.

* There is a room in Cline Library
* Students and Academic Services (SAS) building has one
* One at Honors College and one in SICCS

Iris – If you need access to a lactation room when you return to campus, please contact the Equity and Access Office (EAO) for assistance by phone at (928) 523-3312 or by email at EquityandAccess@nau.edu. The EAO will provide access to one of the 12 dedicated spaces NAU has across its Flagstaff Mountain campus. If you are an employee, and if there is not a space close enough to your work site, then the EAO will work with your supervisor and building manager to find a suitable space. If you work or attend classes at NAU campuses outside of Flagstaff, then please contact the EAO for assistance with lactation rooms

Follow-up **Alicia Voytek**

* Updates on Language used in campus living to be more inclusive/community-oriented
	+ Residence Hall      **Campus Living Community (CLC)**
	+ Residence Hall Director       **CLC Coordinator**
	+ Resident Assistant        **Community Assistant (CA)**
	+ Residents also       **Community members**
	+ Mission statement - *“We create a welcoming and vibrant* ***campus living*** *experience where students connect, explore and belong.”*
* CDC          **Campus Living Resource Center** (CLRC)
* CARE Plan         **Community and Resident Engagement** Plan

**Ann Marie Chischilly** News on the Strategic Listening sessions

 Strategic goals listening sessions are coming up end of this month and into next month.

 Wanted students to do theirs separately from faculty/staff so they would have a safe space to be open.

 This round will be all virtual, hopefully in the future they can be in person.

Two sessions for the students, 2/2/22 at 11am and 6pm

Staff session on 2/3/22 at 5:30pm after work

Faculty session will be 1/28/22 at 3:00pm

Community/Alumni session on 2/5/22 at 11am

Emails about this event coming soon.

1. Chad Eickhoff, Director of Enrollment Management, Admissions

 Showed Indigenous Student Enrollment Overview PowerPoint

 Statistics showing difference between ethnicities, NAU and National Averages

 Disproportionately affected by COVID

Questions thoughts and Ideas:

Alisse - What has the conversation been with administration around these numbers? Tuition waivers and such?

Looking at these processes broadly and need based aid vs. merit-based aid for these students. Tuition structuring.

 Shawna – Tribal colleges reduced tuition by half or eliminated altogether. Does anyone know what those rates were?

Not offhand, community colleges have been the hardest hit with enrollment. Have to find ways to reach out to those students for transferring.

Terri – Also need to focus on the students that are here and help them graduate. Identify students to help them out since most are 1st generation and will need some help navigating the system. Let them know they have real people with names that can help them when they need it.

Angelina – Curriculum and degree programs that can meet the needs of these students. Why not have a dedicated program for indigenous students? Do we have data of whether these degree programs are useful and have an impact and can we do more of that?

Not sure if existing programs do are collecting this info but would be a good thing to start collecting.

Response – can’t rely on just qualitative data and it’s also about recruitment and retention. To what extent would these programs keep students at the University.

Dani – Missing outreach to get students early on, how are we connecting with families about getting those students on the right path? Something to also look at.

 Shawna – Why is NAU so close to the community but not present in the community?

 Only working with the student that is on the way to college and not the family to help other siblings coming up as well so they struggle with every student.

Alisse – Working on educating the larger University Community about indigenous students.

Bekka – Need to keep the focus of recruitment and retention. Does the Salesforce information collect in their department go anywhere and can we use it?

Darold – This data is bringing a broader context to this notion of community with these students and access to resources. Suggestion that for the CNA that we think about ways to use this as a platform to continue the conversation and then take it further into what can we do as a community to help out in the name of recruitment and retention.

1. Cal Seciwa Nomination for Outstanding 2021-2022 DUE: 2/14/22

Staff, Faculty, student and Alumni Awards. Please nominate anyone that is doing an exceptional job.

 Deadline at 2/14/22

 <https://in.nau.edu/cna/nomination-form/>

1. CNA Website updates –

ASK.CNA@nau.edu – Anything you would like to share email here

Anonymous [Feedback Form](https://forms.office.com/r/uUqADbAA7T) – For folks that don’t want to speak up in public. Can share insights or critiques

Directory [in.nau.edu/cna/directory/](https://in.nau.edu/cna/directory/) - New Commission Directory with all members.

1. Bylaws 2022 Revisions (link) –

Alisse - Want to be intentional about creating and implementing bylaws that don’t need to be changed every year. Because of that we are still revising them. Would appreciate feedback from the group. Hopefully will be voting on final draft in March meeting.

 [https://nau0.sharepoint.com/:w:/s/CommissionforNativeAmericans/EY0PJbaE2WJLjX7dPc8gKR8BSjMzA4v0B1QgW95hM3U-eQ?e=w22FLd&wdLOR=cA09AC662-45FD-4F2E-A620-FFF6942400D8](https://nau0.sharepoint.com/%3Aw%3A/s/CommissionforNativeAmericans/EY0PJbaE2WJLjX7dPc8gKR8BSjMzA4v0B1QgW95hM3U-eQ?e=w22FLd&wdLOR=cA09AC662-45FD-4F2E-A620-FFF6942400D8)

 Revisions by March Commissioners – No more than 15 delegated commissioners. Currently only have 12 and need new nominations. Can email those in. ask.cna@nau.edu A couple of paragraphs about why you would like to be a voting member

CNA Collective

1. Open Discussion & Announcements

Kiara – NAU OSFA Indigenous – Link to Financial Aid information for Indigenous Students. <https://nau.edu/office-of-scholarships-and-financial-aid/indigenous-lumberjacks/>

Shawna – If you have anyone entering their freshman year and you know they need help with FASFA please have them contact me. This is not just for NAU students but anyone heading to secondary education. Shawna.Whitehat@nau.edu

Davis – Recruiting Navajo children for speech studies. If interested let him know.

Alisse – reminder of the Listening sessions coming up in February. Please share.

1. Next Meeting

Date: **Thurs. 2/17/22** Time: **2:00 -3:30 pm**

Location: Zoom Meeting ID: **898 7315 2125**