

The Keys to Success

Many factors contribute to student success, but there is one element that experts and educators are certain of: **successful student learning depends on the quality of instruction.**

ACUE conducts an annual analysis that investigates the characteristics of our most successful partnerships to identify the key factors that motivate course-takers to implement the evidence-based practices found in our high-quality courses. The successful implementation of evidence-based practices is key to quality instruction, which leads to student success and helps institutions achieve their strategic goals.



2.5 **Factor #1** Years of Experience More Practices Implemented



As novice faculty are still developing their craft, they may be more open to learning new approaches and changing their teaching methods. As for their more mature colleagues, they too find value in comprehensive courses in effective teaching practices, but often implement new tactics at a slower pace.

7.5 **Factor #2** Job-Embedded More Practices Implemented



As a reflection of their current job responsibilities, faculty who are teaching while completing ACUE courses implement more new teaching approaches than administrators or others who are not teaching while completing ACUE courses.

2.5 **Factor #3** Job Stability More Practices Implemented



Generally, full-time, non-tenure track faculty implement fewer new approaches. Incentives, such as considering the certification in contract renewals or stipends that allow them to earn the same salary while reducing their teaching load, could increase implementation.

5 **Factor #4** Teaching Loads More Practices Implemented



Faculty who teach fewer than 50 students per year implement more new teaching techniques.

2.5

Factor #5 Well-Informed Participants

More Practices Implemented



Faculty are more likely to implement new practices when they understand the rationale. ACUE's information sessions and course launches are helpful, as they make expectations clear and emphasize the benefits of implementation.

2.5

Factor #6 Formative Feedback From ACUE's Student Survey

More Practices Implemented



Receiving formative student feedback encourages faculty to adjust their teaching and implement more practices, as they learn about areas where students have noticed their efforts and where there is likely room for improvement.

2.5

Factor #7 Quality Facilitation

More Practices Implemented



Faculty supported by facilitators, who make greater use of the coaching resources provided by ACUE, implement more evidence-based teaching practices.

7.5

Factor #8 Engaged Faculty

More Practices Implemented



Faculty engagement is positively associated with change in practice. With ACUE, when faculty are engaged, so are their students.

Tip: Drive faculty to use course features, such as the “note to self” feature.



In order for the program to be successful, you need to work at it. You need to apply the program in your classroom. If you are not willing to invest your energy in that process, then you won't find it as valuable.

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Review our **Success Factors** white paper to discover what your institution can do to increase the implementation of evidence-based teaching practices by course-takers.