***Culturally Responsive Schooling with/in Indigenous Communities***

***Professional Development Program Schedule 2022***

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| **Day** | **Date** | **Description** | **Mountain Time (and Navajo Nation time)** | **Arizona time** | **Location** |
| **Tuesday** | **March 29** | **Seminar Meeting** | **5:00-7:30pm** | **4:00-6:30pm** | **online** |
| Wed - Tues | March 30 – April 5 | Seminar Leader-Participant individual meetings to discuss personal reading list | TBD | TBD | Phone or zoom |
| Monday | April 11 | Topic and personal reading list due |  |  | Submit via email |
| **Tuesday** | **April 19** | **Seminar Meeting** | **5:00-7:30pm** | **4:00-6:30pm** | **online** |
| Monday | April 25 | Context & Rationale sections due |  |  | Submit via email |
| **Tuesday** | **May 10** | **Seminar Meeting** | **5:00-7:30pm** | **4:00-6:30pm** | **online** |
| Monday | May 16 | Topic Summary section due |  |  | Submit via email |
| **Tuesday** | **May 31** | **Seminar Meeting** | **5:00-7:30pm** | **4:00-6:30pm** | **online** |
| Monday | June 6 | Student Engagement section due |  |  | Submit via email |
| **Tuesday** | **June 21** | **Seminar Meeting** | **5:00-7:30pm** | **4:00-6:30pm** | **online** |
| Monday | June 27 | Assessment section due |  |  | Submit via email |
| **Tuesday** | **July 12** | **Seminar Meeting** | **5:00-7:30pm** | **4:00-6:30pm** | **online** |
| Monday | July 18 | First full draft of curriculum/practice guide due |  |  | Submit via email |
| ***Friday - Sunday*** | ***August 26-28*** | ***Weekend Seminar Retreat*** | ***Friday 5pm, all day Saturday, all day Sunday*** | ***Friday 4pm, all day Saturday, all day Sunday*** | ***Location TBD (probably PHX)*** |
| Monday | August 29 | Second draft of curriculum/practice guide due |  |  | Submit via email |
| **Tuesday** | **Sept. 27** | **Seminar Meeting** | **5:00-7:30pm** | **4:00-6:30pm** | **online** |
| Monday | September 26 | Final curriculum/practice guide due |  |  | Submit via email |
| Mon - Fri | October - December | Teach or use your curriculum/practice guide in your professional role |  |  |  |

*Once an educator is accepted into the program and commits to participate, they must attend ALL online and in person meetings and submit all materials on-time in order to be eligible for the stipend.*