

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Northern Arizona University Bachelor of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: BSWFI	90%	80%
	Instrument 2: BSWCI	70%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: BSWFI	90%	80%
	Instrument 2: BSWCI	70%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: BSWFI	90%	80%
	Instrument 2: BSWCI	70%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: BSWFI	90%	80%
	Instrument 2: BSWCI	70%	
Competency 5: Engage in Policy Practice	Instrument 1: BSWFI	90%	80%
	Instrument 2: BSWCI	70%	
Competency 6: Engage with Individuals,	Instrument 1: BSWFI	90%	80%

Families, Groups, Organizations, and Communities	Instrument 2: BSWCI	70%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSWFI	90%	80%
	Instrument 2: BSWCI	70%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSWFI	90%	80%
	Instrument 2: BSWCI	70%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSWFI	90%	80%
	Instrument 2: BSWCI	70%	

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Assessment Data Collected on: Spring/Summer/Fall 2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n=92)	Program Option 1 Outcomes: Flagstaff (n=46)	Program Option 2 Outcomes: Yuma (n=20)	Program Option 3 Outcomes: Online (n=26)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98%	100%	100%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.1%	100%	100%	94.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	98%	97.5%	100%	96.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n=92)	Program Option 1 Outcomes: Flagstaff (n=46)	Program Option 2 Outcomes: Yuma (n=20)	Program Option 3 Outcomes: Online (n=26)
Competency 5: Engage in Policy Practice	80%	91.8%	95%	90%	90.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99.3%	100%	100%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.8%	100%	100%	96.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98.3%	99%	100%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups,	80%	97.1%	99%	100%	92.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n=92)	Program Option 1 Outcomes: Flagstaff (n=46)	Program Option 2 Outcomes: Yuma (n=20)	Program Option 3 Outcomes: Online (n=26)
Organizations, and Communities					